

Students enrolled as of 1 October

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Students, total	1 004 152	992 896	986 182	988 587	984 190	991 754	1 011 073	1 034 968	1 058 156	1 083 638	1 097 844
Basic school [■]	637 654	639 520	629 252	624 111	619 697	616 514	624 950	639 241	656 426	669 112	680 273
General upper-secondary education [■]	108 110	108 035	108 293	109 802	109 012	106 902	107 043	105 275	100 666	98 803	98 303
Vocational upper-secondary education [■]	119 373	102 280	102 593	104 239	102 116	108 256	113 415	118 252	120 805	127 388	126 772
Short-cycle higher education [■]	11 848	12 196	14 119	14 659	13 891	13 816	14 251	15 391	16 972	19 539	23 521
Medium-cycle higher education [■]	41 093	42 442	43 225	45 943	49 215	55 565	58 471	61 431	64 166	66 525	67 122
Bachelors	17 958	20 142	21 599	26 389	28 878	30 959	34 053	37 779	41 166	44 189	44 535
Long-cycle higher education [■]	68 116	68 281	67 101	63 444	61 381	59 742	58 890	57 599	57 955	58 082	57 318
Female students, total	496 364	492 548	488 742	490 249	488 249	494 709	506 501	520 695	534 693	548 370	555 962
Basic school [■]	312 157	310 404	305 238	302 938	301 721	300 829	305 658	313 299	321 810	328 603	333 995
General upper-secondary education [■]	61 867	62 069	61 939	62 662	61 402	60 058	60 505	59 479	57 040	55 628	55 183
Vocational upper-secondary education [■]	49 926	44 950	45 284	45 568	43 909	46 763	49 171	52 481	54 901	58 051	57 493
Short-cycle higher education [■]	5 033	5 122	5 872	5 946	5 261	5 405	5 749	6 234	6 889	7 821	9 642
Medium-cycle higher education [■]	26 303	27 354	27 823	29 932	32 489	37 706	40 006	42 338	44 659	46 537	47 316
Bachelors [■]	10 043	11 136	11 602	13 661	14 666	15 644	17 328	19 460	21 503	23 334	23 809
Long-cycle higher education [■]	31 035	31 513	30 984	29 542	28 801	28 304	28 084	27 404	27 891	28 396	28 524

☞ New figures are expected to be published in August 2003.

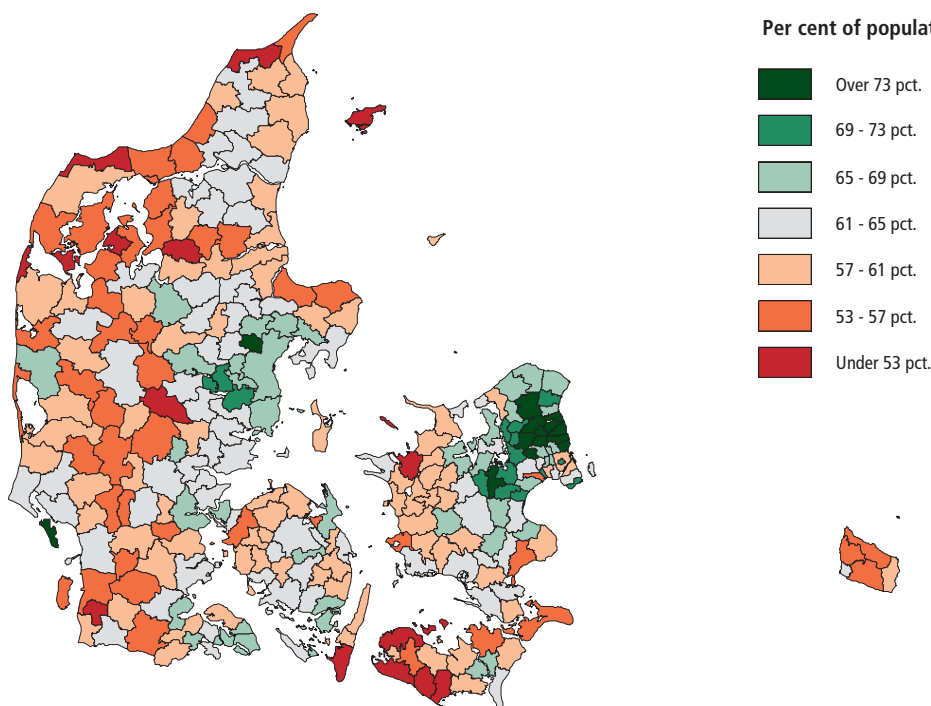
Education completed 1 October - 30 September

	1989/90	90/91	91/92	92/93	93/94	94/95	95/96	96/97	97/98	98/99	99/00
Students, total	166 726	175 145	172 453	166 361	172 859	170 463	171 924	171 067	174 564	170 424	172 919
Basic school [■]	75 439	76 434	74 289	69 472	70 799	70 606	68 731	66 607	64 653	66 599	64 479
General upper-secondary education [■]	33 936	37 042	36 770	36 225	36 945	37 477	35 569	35 079	35 930	33 359	32 031
Vocational upper-secondary education [■]	33 984	35 273	35 204	33 306	33 837	33 876	35 871	37 714	39 987	34 908	37 096
Short-cycle higher education [■]	4 676	6 156	5 257	5 131	6 682	6 090	5 508	5 330	5 426	5 146	6 029
Medium-cycle higher education [■]	10 095	10 678	10 332	10 689	11 174	8 951	12 514	12 808	14 024	14 927	15 552
Bachelors	2 437	2 936	3 952	4 487	5 561	5 294	5 481	5 380	5 989	6 743	8 142
Long-cycle higher education [■]	6 159	6 626	6 649	7 051	7 861	8 169	8 250	8 149	8 555	8 742	9 590
Female students, total	85 536	89 759	89 454	86 405	90 366	88 316	90 898	90 971	93 439	92 755	93 983
Basic school [■]	37 696	38 019	36 985	34 761	35 061	34 971	34 448	33 178	32 577	33 101	32 696
General upper-secondary education [■]	19 674	21 586	21 293	21 002	21 200	21 709	20 651	20 226	20 812	19 709	18 707
Vocational upper-secondary education [■]	16 002	16 188	17 240	16 194	17 454	17 340	18 602	19 761	21 259	19 720	20 404
Short-cycle higher education [■]	1 829	2 514	1 887	1 857	2 743	2 141	1 964	2 107	2 024	2 027	2 320
Medium-cycle higher education [■]	6 559	7 129	6 829	7 102	7 480	5 647	8 698	8 955	9 718	10 519	10 939
Bachelors [■]	1 338	1 612	2 299	2 558	3 016	2 898	2 828	2 822	3 055	3 538	4 360
Long-cycle higher education [■]	2 438	2 711	2 921	2 931	3 412	3 610	3 707	3 922	3 994	4 141	4 557

Note: Includes basic and vocational qualifying education only.

☞ New figures are expected to be published in August 2003.

Proportion of population (30-64 years) with general or vocational qualifying education 2001



Receiving education 3 months after leaving basic school

Year	1989/90	90/91	91/92	92/93	93/94	94/95	95/96	96/97	97/98	98/99	99/00
<i>Percentage</i>											
Total	78.9	78.1	77.7	80.0	77.6	77.7	77.8	78.3	78.1	77.8	78.4
Boys	77.3	76.9	77.0	79.1	76.7	76.9	76.9	76.9	77.0	76.5	77.1
Girls	80.6	79.4	78.4	81.0	78.5	78.5	78.8	79.7	79.1	79.2	79.8
General upper-secondary education [■]	30.5	30.7	30.4	34.1	35.1	34.4	34.9	34.2	34.6	33.9	34.3
Boys	24.5	24.1	23.4	25.9	26.8	25.4	25.8	25.3	25.1	24.5	24.8
Girls	36.8	37.6	37.6	42.6	43.7	43.8	44.2	43.6	44.3	44.0	44.0
General (vocational orientation) upper-sec. ed. ^{1■} .....	...	...	...	...	...	13.5	13.8	14.3	14.4	14.7	15.6
Boys .....	...	...	...	...	...	15.4	15.1	16.1	16.3	16.9	17.7
Girls .....	...	...	...	...	...	11.5	12.4	12.4	12.4	12.3	13.4
Vocational upper-secondary education ^{1■}	48.3	47.4	47.2	45.9	42.4	29.8	29.1	29.7	29.1	29.2	28.5
Boys	52.9	52.7	53.5	53.3	49.8	36.1	36.0	35.5	35.6	35.2	34.6
Girls	43.7	41.7	40.9	38.4	34.8	23.2	22.1	23.8	22.5	22.8	22.4

Note: Compiled as of 1 October.

secondary education and to vocational upper-secondary education. Incl. preparing and individual educations.

[■] New figures are expected to be published in August 2003.

¹ Until August 1995 common intake to general/vocational upper-

Educational level 5 years after leaving basic school

Year	1984/85	85/86	86/87	87/88	88/89	89/90	90/91	91/92	92/93	93/94	94/95
<i>Percentage</i>											
Have not commenced education ...	11.0	10.2	9.0	8.6	7.8	7.1	7.0	6.6	6.4	6.5	6.4
Boys	11.0	10.3	9.3	9.2	8.1	7.1	7.1	6.8	6.6	6.8	6.5
Girls	11.1	10.1	8.7	7.9	7.5	7.2	6.8	6.4	6.2	6.3	6.2
Interrupted education	16.6	17.5	18.3	17.0	17.8	16.7	16.5	16.0	14.8	13.8	13.9
Boys	16.2	18.4	18.2	16.3	18.1	16.8	16.2	16.0	15.0	14.1	14.7
Girls	16.7	16.8	18.5	17.7	17.5	16.6	16.8	16.1	14.8	13.3	13.1
Completed education	44.7	42.3	40.4	40.9	41.9	42.6	42.0	41.3	41.1	39.4	37.6
Boys	47.4	44.1	42.6	43.4	43.5	44.8	44.4	44.2	44.7	44.1	42.0
Girls	42.0	40.2	38.1	38.3	40.1	40.4	39.5	38.2	37.2	34.6	33.0
Receiving education	27.7	30.0	32.3	33.6	32.6	33.6	34.5	36.1	37.7	40.3	42.1
Boys	25.5	27.2	29.9	31.1	30.3	31.4	32.3	32.9	33.7	35.0	36.8
Girls	30.1	32.9	34.7	36.1	34.9	35.9	36.9	39.3	41.9	45.8	47.7

Note: Compiled as of 1 October.

[■] New figures are expected to be published in August 2003.

Vocational qualifying education 10 years after leaving basic school

Year	1980/81	81/82	82/83	83/84	84/85	85/86	86/87	87/88	88/89	89/90
<i>Percentage</i>										
Completed general and vocational qualifying education	52.8	53.6	52.7	52.8	50.8	49.7	49.0	49.5	48.6	48.6
Boys	55.8	56.5	55.5	55.0	52.7	50.6	50.5	50.8	49.4	49.9
Girls	49.6	50.5	49.9	50.5	48.8	48.8	47.5	47.9	47.7	47.5
Vocational upper-secondary ed. [■]	39.7	40.3	39.7	39.3	36.8	34.9	33.9	34.3	33.5	33.3
Boys	44.4	44.7	44.2	43.4	40.1	37.5	37.3	37.9	37.3	37.4
Girls	34.9	35.6	35.1	35.0	33.3	32.2	30.4	30.5	29.6	29.2
Short-cycle higher education [■]	3.2	3.4	3.5	3.8	4.1	4.4	4.3	4.2	3.9	3.8
Boys	3.4	3.8	3.9	4.2	4.7	4.9	4.8	4.9	4.4	4.4
Girls	3.0	2.9	3.1	3.3	3.4	3.9	3.8	3.5	3.3	3.2
Medium-cycle higher education [■]	6.6	6.6	6.4	6.3	6.1	6.5	7.0	7.4	7.9	8.0
Boys	4.6	4.7	4.4	4.1	4.3	4.4	4.7	4.4	4.3	4.4
Girls	8.6	8.7	8.5	8.6	8.1	8.7	9.3	10.4	11.5	11.7
Bachelors [■]	0.9	0.9	0.9	1.0	1.1	1.2	1.0	0.9	0.8	0.9
Boys	0.4	0.4	0.4	0.5	0.6	0.7	0.6	0.5	0.5	0.7
Girls	1.4	1.4	1.4	1.6	1.7	1.7	1.5	1.2	1.2	1.2
Long-cycle higher education [■]	2.4	2.4	2.2	2.4	2.7	2.7	2.8	2.7	2.5	2.6
Boys	3.0	2.9	2.6	2.8	3.0	3.1	3.1	3.1	2.9	3.0
Girls	1.7	1.9	1.8	2.0	2.3	2.3	2.5	2.3	2.1	2.2
Receiving education	12.6	12.7	13.3	14.4	16.1	17.1	19.1	21.3	22.7	23.7
Boys	11.6	11.6	12.3	13.2	14.4	15.3	17.1	19.5	20.5	21.9
Girls	13.5	13.8	14.3	15.7	17.8	18.9	21.1	23.2	24.9	25.5
No vocationally qualifying education ...	34.7	33.7	34.0	32.8	33.1	33.2	31.9	29.3	28.5	27.5
Not receiving education	12.4	11.5	11.3	10.1	9.7	8.9	7.7	7.2	6.4	5.9
Interrupted education	15.9	16.8	16.6	17.0	17.9	18.8	18.9	17.4	17.4	17.0
Completed gen. upper-sec. ed.	6.4	5.4	6.1	5.7	5.5	5.5	5.3	4.7	4.7	4.6

Note: Compiled as of 1 October.

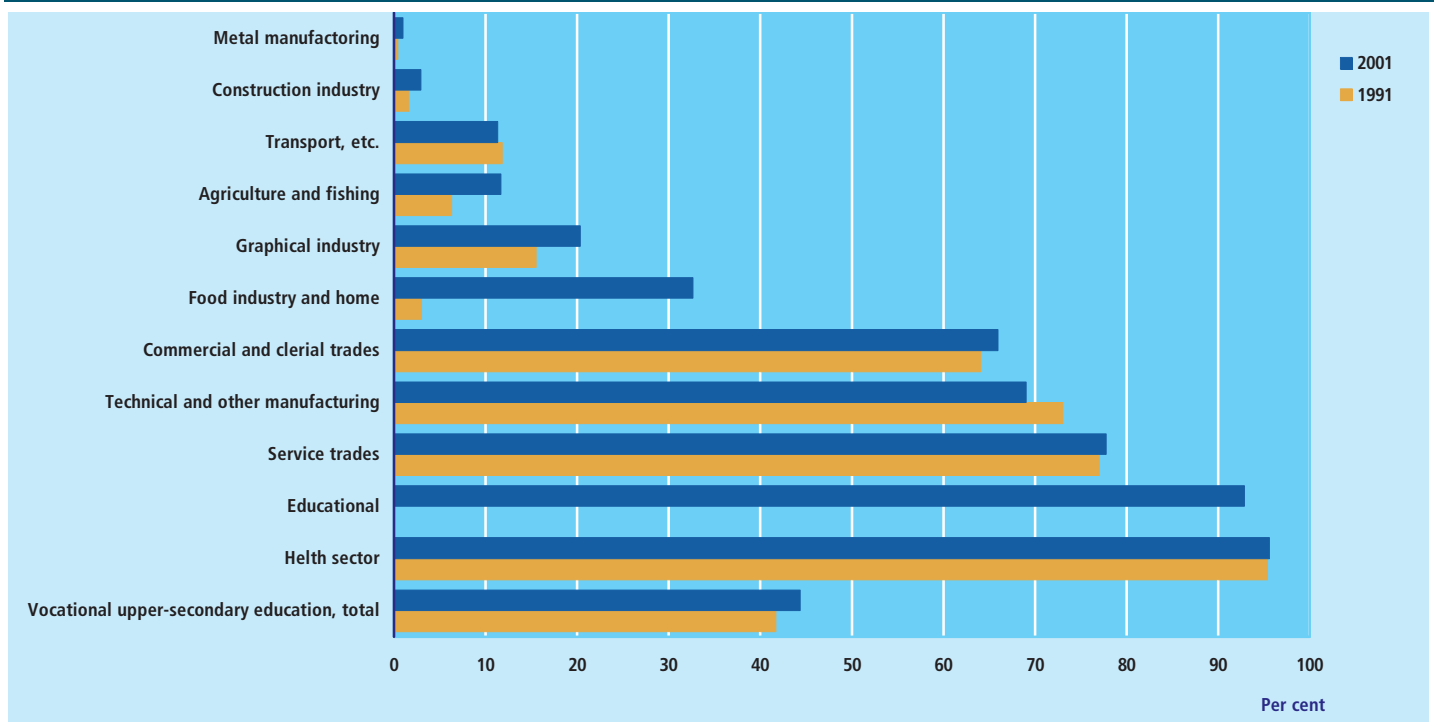
[■] New figures are expected to be published in August 2003.

Number of boys and girls leaving basic school

Year	1980/81	81/82	82/83	83/84	84/85	85/86	86/87	87/88	88/89	89/90
Total	82 713	84 617	84 344	77 421	73 759	72 871	74 435	75 210	72 226	70 674
Boys	41 575	43 250	42 763	39 660	37 720	37 216	37 538	38 279	36 578	35 731
Girls	41 138	41 367	41 581	37 761	36 039	35 655	36 897	36 931	35 648	34 943
	1990/91	91/92	92/93	93/94	94/95	95/96	96/97	97/98	98/99	99/00
Total	71 097	69 234	63 113	63 549	63 353	61 779	58 837	56 227	57 589	56 156
Boys	36 248	35 193	32 066	32 582	32 535	31 343	30 148	28 457	29 811	28 393
Girls	34 849	34 041	31 047	30 967	30 818	30 436	28 689	27 770	27 778	27 763

[■] New figures are expected to be published in August 2003.

Female percentage for persons (30-64 years) with highest level of attainment within vocational education and training



Population aged 30-64 years by highest completed level of education

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<i>Thousands</i>										
Total	2 325	2 349	2 376	2 406	2 445	2 483	2 512	2 536	2 554	2 573
Basic school education [■] and not known	950	937	923	911	901	888	871	852	837	826
General upper-secondary education [■]	53	56	60	64	69	73	78	81	83	84
General (vocational orientation) upper-sec. ed. [■]	13	15	17	19	21	23	24	25	27	28
Vocational upper-secondary education [■]	843	860	879	899	922	945	965	982	994	1 005
Short-cycle higher education [■]	90	93	96	99	103	108	112	117	120	123
Medium-cycle higher education [■]	267	274	282	289	296	306	314	323	330	337
Bachelors [■]	5	6	7	8	10	11	13	14	16	18
Long-cycle higher education [■]	104	108	112	117	123	129	135	142	147	152
<i>Per cent</i>										
Female percentage:										
Total	50	50	50	50	49	49	49	49	49	49
Basic school education [■] and not known	57	56	56	56	55	55	55	54	54	53
General upper-secondary education [■]	46	46	47	47	48	48	49	49	49	49
General (vocational orientation) upper-sec. ed. [■]	39	42	45	47	49	50	51	51	51	52
Vocational upper-secondary education [■]	42	42	42	42	43	43	43	44	44	44
Short-cycle higher education [■]	52	52	52	51	51	50	50	50	49	49
Medium-cycle higher education [■]	58	59	59	59	59	60	60	60	61	61
Bachelors [■]	22	26	30	35	40	44	47	49	51	52
Long-cycle higher education [■]	30	31	32	32	33	34	35	36	36	37

Note: The highest completed level of education for the population aged 30-64 comprises the education course with the longest length of time, regardless of whether this education course is used in the present employment. New figures are expected to be published in January 2003.